

Curriculum Vitae

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Summary: French citizen, graduate student. Reliable, dynamic, pragmatic and versatile, I can easily and quickly adapt to new environments. I have always been drawn to English-speaking countries and North American cultures. I have found in recent years a strong interest for teaching French abroad. I have acquired some valuable teaching experience and I am willing to pursue my efforts to reach my goal of becoming a university professor of French in the US.

Education

2017 – June 2019 **Master's degree in Teaching of French as a Foreign or Second Language – Université Paul Valéry Montpellier III, France**
School year 2017 – 2018 spent abroad at the **State University of New York at Geneseo, USA**

2014 – 2017 **Bachelor of Arts in English – Université Paul Valéry Montpellier III, France**
Specialization: Teaching of French as a Foreign Language

2011 – 2014 **High School Diploma, Economics and Social Sciences – Adam de Craponne High School, Salon-de-Provence, France**
Specialization: Applied Economics

Teaching experience

March 2019 to June 2019 **Professional Teaching internship, Tutor of French as a Second Language – Médiathèque Daara Moussa Fall, Dakar, Senegal**

- Teaching of French as a second language classes to groups of underprivileged children from 5 to 17 years old
- Individual support in French, English, Mathematics and Science (homework assistance)
- Production of a research thesis & internship report on the topic of education quality

- August 2017 to April 2018** **Observation and practice internship: Teaching of French as a Foreign Language – Department of Languages and Literature, State University of New York at Geneseo**
- Observation of French classes at the university level (101 to 202)
 - Teaching of French as a foreign language to classes of young adults beginners (university level 101 to 201)
 - Production of a detailed internship report
- September 2017 to December 2017** **Tutoring in French language and culture: Speech Buddies Program – Department of English, SUNY Geneseo**
- Teaching of French “one on one” lessons on a weekly basis
 - Creation of adaptable lesson plans
 - Presentation given on tutee’s objectives and achievements
- September 2017 to December 2017** **ELA teaching: Field visits to Geneseo Elementary School (as part of an undergraduate Curriculum course) – Geneseo Central School District, Geneseo, N.Y**
- Teaching of early reading and writing skills to 1st and 2nd graders (groups of 2 to 3 students)
 - Creation of detailed lesson plans (individually and as group work)
 - Production of interactive learning activities
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Other work experiences

- July to August 2018** **Polyvalent Driver – Golden Tulip Marseille Airport****, Rognac, France**
- Individual and group guest transport
 - Reception of international guests
 - Various maintenance duties
- July to August 2017** **Polyvalent Hotel Receptionist – Golden Tulip Marseille Airport****, Rognac, France**
- Reception of mostly foreign guests
 - Individual and group guest transport
 - Barman and waiter
- August 2016** **Hostel Manager – Top of the Hill Hostel, Baltimore, Ireland**
- Management of a team of volunteers (2 to 3 people)
 - Reception of international guests
 - Various maintenance and renovation work (gardening, painting, cleaning, ...)
- July 2016** **Gardener – Teasse’s Estate Castle, Leven, Scotland**
- Reshaping and maintenance of 60 acres of garden
 - Guide during public open-doors days
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Skills

Teaching of French classes at the university level:

- Lesson planning
- Class material preparation
- Classroom management strategies
- Usage of technologies for learning purposes
- Knowledge of the American education system

Teaching of private lessons in French and English to non-native speakers:

- Language level assessment
- Identification of realistic objectives
- Individualized education planning
- Progress monitoring

Methodologies in French as a Second language teaching

Knowledge of practices in Teaching of French for Specific Purposes

Involvement in an “English Immersion Club”:

- Organization of short cultural events for foreign students

Teaching of basic reading and writing skills (ELA) to American 1st and 2nd graders:

- Early literacy skills pre & post assessment methods
- Understanding of Next Generation Learning Standards
- Knowledge of Common Core State Standards and Common Core Learning Standards

Teamwork and team leading skills

Multitasking, organization and problem-solving capabilities

Languages

French: Native speaker

English: Near native fluency (01/12/19, TOEFL iBT: 113/120)

Italian and **Russian:** Beginner level

References

Dr. Kathryn H. Fredericks, Assistant Professor of French, State University of New York at Geneseo, N.Y, USA

Interests

Amateur level hockey, traveling, running, hiking, skiing