

Jessica Thornton-Hoselton

Summary

A charismatic and committed Senior Lecturer of French with 9 years of experience teaching students from diverse social and cultural backgrounds. Possessing exceptional administrative, verbal and written communication skills with managerial and leadership experience. Proficient in both traditional in-person, blended/hybrid learning environments and fully remote/online teaching both as an instructor and in curriculum development. Innovative thinker in the creation of course materials in class and online. Dedicated to inspiring student knowledge and success through communicative teaching.

Accomplishments

Promotions:

- *Promoted to Senior Lecturer of French and Francophone Studies (Fall 2020)

Awards:

- *Recipient of the Teacher Recognition Program Award at UIC (2018-2019)
- *Ranked 1st for Undergraduate Research at the In/Between conference at UIC (April 2012)
- *Received the Marie-Odile Sweetser Award for Excellence in French (2012)
- *Awarded the Dorothy Thelander Memorial Scholarship (2011-2012)

Grants:

- *Recipient of the Open Educational Resource Tier II Grant to modify and develop open educational materials for French 104 (Spring 2021)

Conferences:

- *Presented on Creating Writing Wikis with Blackboard Learn at the IT Pro Forum at UIC (April 2015)
- *Presented on Student Wikis on Google Sites at the Tech Teach Conference at UIC (November 2015)
- *Presented on Blended Learning Online Activities at the Tech Teach Conference at UIC (October 2014)
- *Poster Presenter at the Undergraduate Research Forum at UIC (April 2012)

Committees:

- *Teacher Recognition Program Review and Selection Committee (Fall 2019, 2020)
- * Non-Tenure Track Promotional Committee Member at UIC (Spring 2015).

Service to University, College and Department

- *In/Between Conference Undergraduate Poster Session Faculty Judge (Spring 2021)
- *Alumni/Faculty Judge at the Undergraduate Research Forum at UIC (April 2015, 2016, 2018, 2019, 2021)
- *Mentor to French Graduate Teaching Assistants (Fall 2012-Present)

Community Service/Volunteer Work:

- *UIC School of Law: French-English, English-French Translation Work for French Speaking Refugees Seeking Asylum (Fall 2020, Spring 2021)
- *AAUW Preschool Communications Board Member (Fall 2020, Spring 2021)

Experience

Assistant Coordinator of the French Basic Language Program

August 2013 to Present

University of Illinois at Chicago (UIC) - Chicago, IL

- *Supervised the Graduate Teaching Assistants of French and assisted in the management of the French Basic Language Program.
- *Co-directed weekly meetings and orientation.
- *Maintained the organization of the program by effectively communicating with and managing the daily duties of the Graduate Teaching Assistants of French.
- *Administered official observations/reviews of the Graduate Teaching Assistants
- *Developed and implemented new teaching materials and guidelines for students taking French in 101, 102, 103, and 104.
- *Maintained classroom and publisher websites for all sections and all levels. Led the exam modification process and the reporting of grades.
- *Counseled and advised Graduate Teaching Assistants with classroom, teaching and student related questions.
- *Re-developed the entire curriculum to be fully remote in 2020 and then again in 2021 to be taught in a HyFlex situation

Senior Lecturer of French and Francophone Studies

August 2020 to Present

University of Illinois at Chicago (UIC)-Chicago, IL

Visiting Lecturer of French and Francophone Studies

August 2014 to May 2020

University of Illinois at Chicago (UIC)-Chicago, IL

- *Taught a mixture of beginning and intermediate French (101, 102, 103 & 104)
- *Used inductive teaching methods and developed a communicative classroom environment to help with total immersion in the French language.
- *Created diverse and challenging lesson plans every day including grammar, vocabulary, culture, readings and films in the target language.
- *Successfully encouraged students to continue with French at the University level and advised and tutored students during office and tutoring hours.
- *Lectured and communicated effectively with students from diverse backgrounds.
- *Experience in traditional in-person, blended/hybrid learning environments and teaching fully remote synchronous courses online

Technical Consultant and Curriculum Developer

Summer 2014, 2015, 2020, 2021

University of Illinois at Chicago (UIC)-Chicago, IL

- *Technical Consultant to professors of Language and Linguistics during Summer Session 2014, 2015, 2020 & 2021 at UIC.
- *Assisted and advised professors of Language and Linguistics to incorporate technology into their classrooms.

- *Developed and created the curriculum for French 103 and French 104 as the University moved from a traditional to a blended learning environment.
- *Collaborated with colleagues to create classroom materials that would support the blended learning environment, focusing on communicative learning through technology.
- *Worked with a variety of online programs and used new technology to streamline the online portion of the curriculum and to consult with other language professors in their specific needs.
- *Summer 2020: Transformed the entire French Basic Language Program Curriculum into fully remote online synchronous courses and assisted other instructors in the LCSL to do the same with their classes.
- *Summer 2021: Transformed the entire French Basic Language Program Curriculum into HyFlex courses and assisted other instructors in the LCSL to do the same with their classes.

Graduate Teaching Assistant of French and Francophone Studies

August 2012 to May 2014

University of Illinois at Chicago (UIC)-Chicago, IL

- *Maintained a 50% teaching load of undergraduate basic language courses each semester while completing my Masters Degree in French.
- *Taught both French 102 and 103 and gained experience with both beginners and intermediate learners of French.
- *Used inductive teaching methods and developed a communicative classroom environment to help with total immersion in the French language.
- *Created diverse and challenging lesson plans every day including grammar, vocabulary, culture, readings and films in the target language.
- *Successfully encouraged students to continue with French at the University level and advised and tutored students during office hours.
- *Lectured and communicated effectively with students from diverse backgrounds.

Research Assistant at the Language and Cultural Learning Center

May 2013 to August 2013

University of Illinois at Chicago (UIC) - Chicago, IL

- *Technical Consultant to professors of Language and Linguistics during Summer Session 2013 at UIC.
- *Assisted and advised professors of Language and Linguistics to incorporate technology into their classrooms.
- *Developed and built the curriculum for French 101 and French 102 as the University moved from a traditional to a blended learning environment.
- *Collaborated with colleagues to create classroom materials that would support the blended learning environment, focusing on communicative learning through technology.

Education

Master of Arts, French and Francophone Studies
University of Illinois at Chicago-Chicago, IL

2014

Bachelor of Arts, Double Major in English and French
University of Illinois at Chicago-Chicago, IL

2012

Associate of Arts, General Education Transfer Degree
College of Lake County-Grayslake, IL

2008